Implementation of Climate Change Education at Morgan State University

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This report summarizes the education activities on climate change at Morgan State University as the results of a series workshops, student research and outreach activities, and faculty preparation efforts via workshops of NASA NICE, NSF OEDG program, and USDA capacity building program.

1. Implementation of NASA NICE workshop materials in the classroom teaching:

The NASA NICE program tools and materials were included into the BIOL205 "Ecology and Adaptation", and BIOL603 "Marine Science" at Morgan State University. I developed a lab module and use the NASA website and data to analyze temperature data from a variety of cities around the nation and the world. Students in the class need to write a 200 word essay comparing and contrasting the climates of the three cities over time and in their geographic context and from this data set determine if global warming is real, not real or equivocal and why you think so.



2. Research Experience for Undergraduate:

The summer program of research experience for undergraduates at Morgan State University Estuarine Research Center was established with the supports from NSF OEDG program. This program offers the hand-on research experience to the students in marine science discipline.



3. Outreach activities to the high school teachers and student:

This outreach effort was supported by NOAA EPP program and NSF OEDG program. We collaborated with W. E. B. DuBois High School for Environmental Science at Baltimore City to offer the high school teacher workshop, as well as student field trip to Morgan Patuxent Aquatic and Environmental Lab (PEARL). The teacher workshop provided high school teachers necessary knowledge and experience in environmental science that can be transferred to classroom teaching. The student field trip engage large numbers of students and teachers in inquiry-based field trips focused on environmental issues related to the Chesapeake Bay.

